What do you remember about personal recounts?



### Genre/Text Type:

### Recount



Purpose:

To retell a series of events



General Structure:

Orientation
 Series of events
 sequenced in time



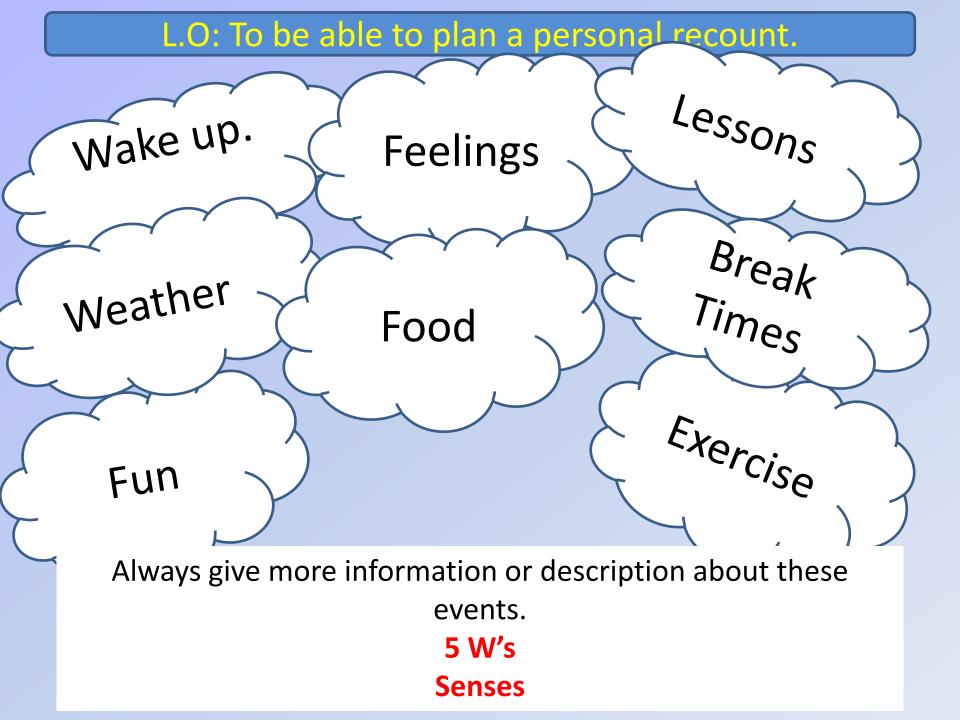
General Language Features:

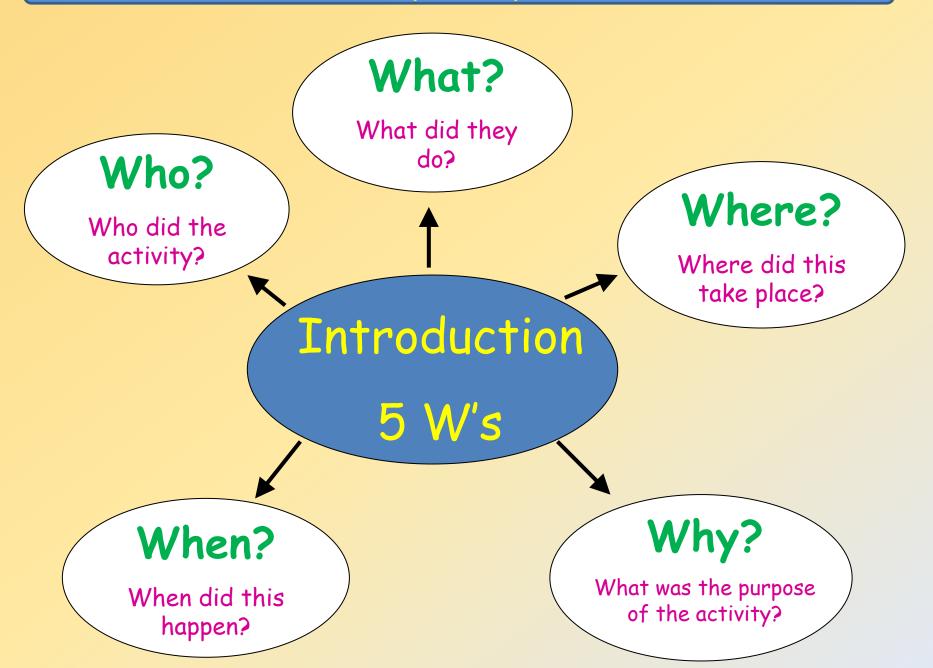
- . Time words to connect events
- Descriptive language
- . Past tense
- Words which tell us where, when, with, whom, how

We are going to write personal recounts of our time in lockdown.

This will form a display when we are back in school.

'A day in the life of lockdown'
What happens
in your day?





### Structure of a Recount

INTRODUCTION – 1 paragraph Short summary of what you're writing about.

MAIN TEXT – 1/2 paragraphs Events in chronological order in more detail.

CONCLUSION – 1 paragraph

How your day ended and how you felt
about it

## Your Task To plan a recount of your day in lockdown.

#### Introduction.

Who?: Me, My Dog Macy.

What?: My day in lockdown (teaching from home).

When?: January 11<sup>th</sup> (First Day of Remote Teaching).

Where?: At my home.

Why? :The coronavirus, school closed.

Feeling: Worried about the virus/Excited for my first lesson.

#### Paragraph 1

Woke up early-pinging alarm, still dark outside.

Made a cup of tea and peanut butter on toast (My favourite) piping hot and delicious.

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## Your Task To plan a recount of your day in lockdown.

#### Paragraph 1

Woke up early- pinging alarm, still dark outside.

Made a cup of tea and peanut butter on toast (My favourite) piping hot and delicious, watched an episode of friends, made me laugh.

Macy came for a cuddle.

We went for a walk- the sun was rising in the sky, it was freezing.

You also need to do: Paragraph 2- your afternoon.

Paragraph 3/Conclusion- your evening/how they day ended.